

Miss Backe's Newsletter

Monday, November 10

- ❑ **Math:** "Scoop it Up!" Math worksheet
- ❑ **Reading:** Read for 15 min and sign Reading Log
- ❑ **Word Works:** Packet sent home/do one page

Tuesday, November 11

- ❑ **Math:** Home Link 3-12 (Counting Coins)
- ❑ **Reading:** Read for 15 min and sign Reading Log
- ❑ **Word Works:** Work on one page on packet

Wednesday, November 12

- ❑ **Math** Home Link 3-13 (Favorite Colors)
- ❑ **Reading:** Read for 15 min and sign Reading Log
- ❑ **Word Works:** Work on one page on packet

Thursday, November 13

- ❑ **Math:** Home Link 3-14 (Domino Top-It)
- ❑ **Reading:** Read for 15 min and sign Reading Log
- ❑ **Word Works:** Work on one page on packet

Friday, November 14

- ❑ **Math:** None
- ❑ **Reading:** Read at home for 15 min
- ❑ **Word Works:** Test today

Sunday Night

- ❑ I have read each night this weekend and filled out my Reading Log.
- ❑ My behavior calendar has been signed.

Reading Focus Words

These are the weekly words that go with our Journey's story for the week. Students do not need to know how to spell these words, but they should be able to read them by the end of the week.

after, draw, pictures, read, was, write

Class Website:

1. Log onto www.hobart.k12.in.us
2. Click on Schools, then Joan Martin.
3. Click on Teacher Webs.
4. Find my name and click on it.

If you have any questions or concerns, please do not hesitate to contact me. You can reach me at (219) 947-7869 ext 8540 or email me at

jbackeclass@hobart.k12.in.us

Word Wall Words: November 10 – November 14

- | | |
|--------|----------|
| 1. yes | 7. pet |
| 2. let | 8. net |
| 3. red | 9. were |
| 4. ten | 10. what |
| 5. bed | 11. when |
| 6. get | 12. our |



Important Reminders

- Please make sure you are practicing sight word cards (if they were sent home) with your student a few days a week.
- The weather is getting colder! Please make sure your student is sent to school with a winter coat on these cold days.
- The Simple Pon fundraiser ends November 21st.
- ❖ **As part of the 2nd quarter, students are now required to read for 15 minutes a night.**

Weekly Learning Goals

Reading:

- I can read one-syllable short e words with beginning consonant s-blends such as "step, sled, smell, or swim".
- I can recognize and read the Reading Focus Words.
- I can ask and answer questions about a text.
- I can read a biography.
- I can recognize text features of a nonfiction story such as titles, labels, captions, photos, and graphs.
- I can tell the difference between a nonfiction and fiction story.
- I can use singular and plural nouns.

Math:

- I can identify patterns in numbers and continue the pattern using Frames and Arrows.
- I can count pennies, nickels, and dimes.
- I can read a tally chart.
- I can tell time to the hour and half hour.

Writing:

- I can use good fancy words in my stories.
- I can write a story with a beginning, middle, and end.
- I can add punctuation and capital letters to my stories.
- I can write a persuasive letter.